| Assessment Summary: All Students | |
|----------------------------------|--|
| GRADE 02 | |

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| GRADE 05 | | | | | | | • | |

VERMONT SCIENCE ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 15 | 0% | 0% | 60% | 33% | 7% | 0% | 40% |

PS284 Stamford Elementary School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 14 | 0% | 0% | 50% | 50% | 0% | 0% | 50% |
| Reading Basic Understanding | 14 | 0% | 0% | 14% | 79% | 7% | 0% | 86% |
| Writing Conventions | 14 | 0% | 0% | 21% | 57% | 21% | 0% | 79% |
| Writing Effectiveness | 14 | 0% | 0% | 0% | 86% | 14% | 0% | 100% |

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 14 | 0% | 0% | 21% | 50% | 29% | 0% | 79% |
| Math Problem Solving | 14 | 0% | 21% | 7% | 71% | 0% | 21% | 71% |
| Math Skills | 14 | 0% | 0% | 21% | 71% | 7% | 0% | 79% |

| Assessmen | nt Summary: | Gender | | |
|-----------|-------------|--------|--|--|
| | | | | |

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | • | |

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| | | | | | | Little+ | Standard+ |
|---|---------------------------------|--|--------|----------|---|---------------------------------------|---------------------------------------|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | | | | | | Little | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | * * * * * * * * * * * * * * * * | * * * * * * * * * * * * * * | * | * | * * * * * * * * * * * * * * * * * * * | * * * * * * * * * * * * * * * * * * * | * * * * * * * * * * * * * * * * * * * |

| Assessment Summ | ary: | Gender | | | | | | |
|---------------------------------|-------|--------|-------|--------|----------|--------|------------------|---------------------|
| GRADE 05 | | | | | | | | |
| VERMONT SCIENC | CE AS | SSESSM | ENT | | | | | |
| Female | | | | | | | T | G. 1 1 |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard- Honors |
| Science | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Standard- Honors |
| Science | * | * | * | * | * | * | * | * |
| GRADE 08 | | | | | | | I | |
| ENGLISH/LANGUA | GE A | RTS | | | | | | |
| Female | | | | | | | | g |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard- Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| MATHEMATICS | | | | | | | | |
| Female | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

| Assessment Summary: Race/Ethnicity | |
|------------------------------------|---|
| GRADE 02 | _ |

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | Little+ | Standard+ | |
|---------------|---|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| White | | | | | | Little+ | Standard+ | |
|---------------------------------|---|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| GRADE 05 | | | | | | | • | |

VERMONT SCIENCE ASSESSMENT

| White | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 15 | 0% | 0% | 60% | 33% | 7% | 0% | 40% |

PS284 Stamford Elementary School

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

| Asian | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 0% | 54% | 46% | 0% | 0% | 46% |
| Reading Basic Understanding | * | 0% | 0% | 15% | 77% | 8% | 0% | 85% |
| Writing Conventions | * | 0% | 0% | 23% | 54% | 23% | 0% | 77% |
| Writing Effectiveness | * | 0% | 0% | 0% | 85% | 15% | 0% | 100% |
| MATHEMATICS | | | | | | | | |
| Asian | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |

| Asian | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 0% | 23% | 46% | 31% | 0% | 77% |
| Math Problem Solving | * | 0% | 23% | 8% | 69% | 0% | 23% | 69% |
| Math Skills | * | 0% | 0% | 23% | 69% | 8% | 0% | 77% |

| Assessment Summ | ary: | Disabili | ty | | | | | |
|---------------------------------|------|----------|--------|--------|----------|--------|------------------|---------------------|
| GRADE 02 | | | | | | | | |
| DEVELOPMENTAL | REA | DING A | ASSESS | MENT | • | | | |
| Non Special Needs Studen | ts | | | | | | T 247 | 64 . 1 . 1 . |
| , | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | <u>I</u> | |
| ENGLISH/LANGUA | GE A | RTS | | | | | | |
| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | ** | * | * | * | * |
| MATHEMATICS | | | | | | | | |
| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

PS284 Stamford Elementary School

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

GRADE 08

ENGLISH/LANGUAGE ARTS

| Non Special Needs Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 14 | 0% | 0% | 50% | 50% | 0% | 0% | 50% |
| Reading Basic Understanding | 14 | 0% | 0% | 14% | 79% | 7% | 0% | 86% |
| Writing Conventions | 14 | 0% | 0% | 21% | 57% | 21% | 0% | 79% |
| Writing Effectiveness | 14 | 0% | 0% | 0% | 86% | 14% | 0% | 100% |

| Non Special Needs Stud | | | | Little+ | Standard+ | | | |
|------------------------|----|--------|-------|---------|-----------|--------|-------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 14 | 0% | 0% | 21% | 50% | 29% | 0% | 79% |
| Math Problem Solving | 14 | 0% | 21% | 7% | 71% | 0% | 21% | 71% |
| Math Skills | 14 | 0% | 0% | 21% | 71% | 7% | 0% | 79% |

| Assessment Summary: Fi | ee/Reduced Lunch/Milk |
|------------------------|-----------------------|
|------------------------|-----------------------|

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | • | |

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|-----|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N.T | T 4 | | | | | Dittic | Standard |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | Little * | Below * | Nearly * | Achieved * | Honors * | Below * | Honors * |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | | |
| | * | ** | * | * | * | * | * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------------------------|---------------|----------|------------|-------------|------------|-------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | | |
| | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Math Concepts | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Math Concepts Math Problem Solving | | | | • | | | Below | Honors |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 57% | 36% | 7% | 0% | 43% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| CDADE 00 | | | | | | | | |

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|---|--------|-------|--------|------------|--------|---------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 0% | 50% | 50% | 0% | 0% | 50% |
| Reading Basic Understanding | * | 0% | 0% | 8% | 83% | 8% | 0% | 92% |
| Writing Conventions | * | 0% | 0% | 25% | 50% | 25% | 0% | 75% |
| Writing Effectiveness | * | 0% | 0% | 0% | 83% | 17% | 0% | 100% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | A abjerted | Hamana | | |
| | | | DCIOW | rearry | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | Honors * |
| Reading Analysis/Interpretation Reading Basic Understanding | * | * | | • | | | } | |
| | | | * | * | * | * | * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 0% | 17% | 50% | 33% | 0% | 83% |
| Math Problem Solving | * | 0% | 17% | 8% | 75% | 0% | 17% | 75% |
| Math Skills | * | 0% | 0% | 25% | 67% | 8% | 0% | 75% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Wittin DKIII3 | * | ** | 4,4 | * | * | ** | * | ** |

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not English Language | Learners | | | | | | Little+ | Standard+ |
|----------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not English Language Lear | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| Not English Language L | earners | | | | | | Little+ | Standard+ |
|------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| GRADE 05 | | | | | | | ı | |

VERMONT SCIENCE ASSESSMENT

| Not English Language Lea | arners | | | | | | Little+ | Standard+ |
|--------------------------|--------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 15 | 0% | 0% | 60% | 33% | 7% | 0% | 40% |

PS284 Stamford Elementary School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not English Language Leari | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 14 | 0% | 0% | 50% | 50% | 0% | 0% | 50% |
| Reading Basic Understanding | 14 | 0% | 0% | 14% | 79% | 7% | 0% | 86% |
| Writing Conventions | 14 | 0% | 0% | 21% | 57% | 21% | 0% | 79% |
| Writing Effectiveness | 14 | 0% | 0% | 0% | 86% | 14% | 0% | 100% |

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 14 | 0% | 0% | 21% | 50% | 29% | 0% | 79% |
| Math Problem Solving | 14 | 0% | 21% | 7% | 71% | 0% | 21% | 71% |
| Math Skills | 14 | 0% | 0% | 21% | 71% | 7% | 0% | 79% |